

Essay: through the eyes of a cat



Picture adapted from freevector.com

Students' ages: 14-16

Students' level: Upper Intermediate

Assumptions: Students are supposed to have already studied the Simple Present and Simple Past tenses (affirmative, negative, and interrogative forms).

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-writing activity	10min	- Identify Cats' personality traits.	- Whiteboard; - Markers; - Printed images. or - Projector; - Computer; - Video.	- Teacher (T) asks students (Ss) if they like musicals, why they do or don't, and the musicals they know. - T mentions famous musicals that students did not mention. Then T presents Cats Musical : T writes on the board a brief summary of the play and uses printed images or a video (official site) to help Ss with comprehension. - With Ss' help, T lists on the board things that cats commonly do, such as drinking milk, chasing mice, scratching the sofa, etc.
While-writing activity	25min	- Write an essay using simple present and simple past.	- Sheets of paper; - Pencils/pens.	- Ss write an essay whose theme is "Through the eyes of a cat". T tells Ss to write from the perspective of a cat, including the following pieces of information in their texts: Paragraph 1: Ss are supposed to a) introduce and describe themselves as a cat; b) write where they live and with whom they live; c) write what they do, as a cat, in an ordinary day. Paragraph 2: Ss are supposed to write about a) what it is like to be a cat; b) what a cat usually does; c) what cats think about human beings. - T helps in the construction of the text (vocabulary and structure).

Post-writing activity	10min	- Deliver a monologue.	- Essay draft	- Ss read the first paragraph of their essays to the class. Ss bring the final version the next class in order to create a book with all essays. Then T and Ss hand the book to the school library.
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